VMI

ACADEMIC ADVISING

Faculty Advisor Handbook

Virginia Military Institute
Academic Advising Program
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The VMI Academic Advising Program

At the Virginia Military Institute academic advising is a four-year developmental process in which the advisor guides the cadets through the exploration and clarification of their academic, career and life goals; the development of skills and strategies that will contribute to academic success; and the mastery of a balanced engagement in co-curricular and academic activities. The advisor both supports and challenges a cadet in an effort to increase the cadet's confidence and self-sufficiency over the four-year process.

Upon entry into VMI, each cadet is assigned an academic advisor who, unless the cadet subsequently changes academic major, will work with the cadet until graduation. During the first-year there is extensive contact between the advisor and cadet in order to facilitate the cadet's transition into the VMI culture, assist the cadet in mastering the academic policies and regulations, and assist the cadet in coordinating the demands of a multi-faceted academic and co-curricular experience.

As cadets advance through their cadetship, they are expected to assume increased responsibility for complying with academic standards and regulations, initiating the use of support services, and making good decisions about the integration of the academic and co-curricular activities. The academic advising program is a pivotal element of the broader program of academic support services provided by the Virginia Military Institute and a major force in ensuring a successful progression through the VMI program. Cadets are encouraged to take full advantage of the Institute's commitment to the academic advising process.

The Faculty Expectations & Cadet Development

Statement on Faculty Expectations (Abridged)
Virginia Military Institute
Approved by the Academic Board, August 2002 (see the VMI website for the unabridged version of the Statement on Faculty Expectations)

…
1. **Teaching…**
.
2. **Scholarly Engagement…**:

3**. Professional Citizenship…**

4. **Cadet Development**: Faculty participation in the development of the whole cadet is essential to fulfilling the Institute's mission to produce educated and honorable citizens of character for service to the nation. Faculty actively seek opportunities to mentor cadets in their intellectual growth and to participate in activities that encourage and develop qualities of citizenship and character.Faculty may also find appropriate ways to participate in cadets' physical and military development.

Contributions to cadet development may be measured by a variety of different means, including, in any combination: advising; work with cadet organizations; professional mentorship, including contributions to cadet leadership and character development; or other measures agreed upon by individual departments in consultation with the Dean of the Faculty.

1. Assistant Professor. The assistant professor demonstrates a commitment to cadet development through evidence of attentive academic advising and involvement in activities especially at the department level.

2. Associate Professor. The associate professor demonstrates excellence in cadet development through evidence of attentive academic advising and involvement in activities at both the department and Institute levels.

3. Professor. The professor demonstrates excellence in cadet development through evidence of attentive academic advising and initiative in creating programs or opportunities to promote cadet development at both the department and Institute levels.

Roles in Advising

The faculty advisor assists the cadet in the exploration and clarification of academic, career and life goals. The advisor mentors the cadet and helps him or her develop a plan to accomplish objectives in each area. The advisor supports and challenges the cadet in an effort to increase confidence and self-sufficiency over the four year process, making clear to the cadet that she or he has the primary responsibility for managing his or her education.

In order to mentor, support and challenge advisees, the advisor will:

- Monitor cadet academic progress via face-to-face and electronic interaction
- Mentor cadet by providing accurate and timely information in a professional and friendly manner
- Review the Program Evaluation, periodically and in response to cadet inquiry
- Refer cadets to VMI support services, as needed
- Maintain regular office hours
- Attend relevant advisor development opportunities
- Remain current on standards and regulations which impact cadets
- Encourage cadets to take responsibility for accomplishing all goals by requiring increasing levels of pre-advising cadet preparation and self-monitoring over the course of the cadetship
- Make a reasonable attempt to follow-up with absentee cadets

Although many of the advising related duties are administrative, they are incomplete without the educational mentoring relationship which you will build with your advisees. Consider the qualities which make a great teacher and put those into your advising.

Role of the Cadet
The cadet seeks assistance from the faculty advisor and other VMI personnel to explore and clarify academic, career and life goals. The cadet develops a plan to accomplish objectives in each area. The cadet takes advantage of learning opportunities on and off Post. The cadet becomes increasingly self-sufficient over the four year process by satisfying year-specific responsibilities. The cadet remembers that faculty advisors will endeavor to provide all reasonable assistance for their education, but that degree completion and program monitoring are the cadet's primary responsibility. Cadets Should:

- fulfill class specific Cadet Responsibilities
- Contact their advisor immediately if they begin to have difficulties.
- Be aware that degree completion is the responsibility of the cadet.
- Know the role of their academic advisor.

DEGREE COMPLETION IS THE RESPONSIBILITY OF THE CADET. ADVISORS SERVE A VITAL ROLE IN HELPING THEM REACH THIS GOAL.

Role of the Associate Registrar for Advising Support

- The ARAS will serve as ombudsman (or ombudsperson) and facilitator of the Academic Advising Program in a manner that assists the faculty in fostering cadet development and in turn aids the Academic Program in achieving its Operational Goals and the Institute in achieving its Cadet Development Outcome Goals.
- The ARAS will be the point of contact for all aspects of academic advising, will engage relevant parties in a constructive resolution of advising issues, will evaluate the effectiveness of the program on an ongoing basis, and will make recommendations for improving advising to the leadership of the Academic Program.
- The ARAS will be directly responsible for the administrative component of the Advising Program, which will include the customary management of advising assignments, Rat advising activities, and placement testing.
    - Advising:
        - Works with Department Heads and Departmental Administrative Assistants to assign advisors to new cadets and maintains an up-to-date database on enrolled cadets (via Datatel-Colleague).
        - Extracts advising related data from Datatel-Colleague for purposes of ongoing monitoring of advising activities
        - Maintains electronic handbook for advisors that provides a four-year developmental advising framework and links to advising support materials
        - Fields inquiries from advisors and parents
        - Coordinates and helps conduct matriculation advising activities
        - Keeps informed of best practices in advising and resources for advisors through affiliation with the National Academic Advising Association
        - Assists in the development of training programs for advisors

- Placement Testing:
  - Oversees the publication of all hard copy and email communications to new cadets on placement testing requirements and procedures
  - Makes follow-up contacts with new cadets and families by phone and email to complete placement testing
  - Serves as proctor for any on-site placement testing (required if students have missed pre-Matriculation deadline)

- The ARAS will provide educational opportunities to VMI faculty members (especially junior faculty members) for enhancing their performance in the domain of cadet development and serve as a resource to faculty and cadets for information about all academic regulations and degree requirements.
- The ARAS oversees and coordinates all informational advising materials to advisors, including the web.
- The ARAS communicates with the Athletic Advising Office to increase understanding between the curricular and co-curricular programs at VMI.
- The ARAS will serve as the DOD Liaison for VMI cadets who are receiving Federal Tuition Assistance through the Army National Guard
- The ARAS will provide support as directed by the Dean and/or Registrar.

Matriculation Week & Advising

Incoming cadets will have two opportunities to meet with advisors prior to the start of fall classes. The Rat Advising Dinner is the main event and takes place on Wednesday afternoon. Specific details will be provided via email. Advisors will be available for advisee walk-ins on Registration day for those who need additonal assistance.

Advising Rats

Although advisors and cadets work together during the entire cadetship, the first year requires a greater time commitment. Rats are required to eat lunch with their advisor in the upper level of Crozet according to a pre-determined schedule. Although it is mandatory, it is an opportunity for new cadets to begin getting to know their advisors in a less formal setting where they are not required to "eat like a Rat". **Advisors who anticipate being off post during an advising lunch should schedule an alternate time to meet with Rats.**

Procedures

Rats should arrive in the upper level of Crozet immediately following DTT, 3rd CP or CTT, depending on their advising lunch day. Cadets will find their advisor's roster on the table as they enter the room. If a cadet, places initials beside his or her printed name, they are considered present. In line with the honor code, cadets should never write their initials if they do not intend to stay for the lunch. It is not the advisor's responsibility to take attendance. Advising office support will setup and collect rosters and advisor name cards. Rats who fail to attend will be boned by Major McKelvey.

Per General Order 47 (Crozet Hall Dining Policy), Advisors must sign the dining sheet located in the serving area by printing their name and signing the sheet. **Advising** should be written as the department to be charged. Those who do not wish to eat/drink can bypass the sheet and meet with their advisees on the upper level.

The Purpose of Rat Advising Lunches

Rat Advising Lunches are an opportunity for new cadets to interact with advisors in an informal and relaxed setting. It allows the cadet and advisor to become acquainted and lay the foundation of a productive academic relationship. The lunches also allow the advisor to connect with Rats who are not adjusting well to the intensity of the Ratline or acclimating to VMI culture. Although information may be given during the lunch, **interaction is the primary purpose**. Rats and advisors should schedule one-on-one meetings to discuss topics which require privacy or confidentiality.

Cadet privacy and educational information are protected under the law. Please consult the Family Educational Rights and Privacy Act (FERPA) reminder.

FERPA Reminders for Faculty

What is FERPA?

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of cadets and their educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Also called the Buckley Amendment, FERPA ensures the following rights to all cadets:

- The right to review their education records
- The right to seek amendment to inaccurate or misleading records
- The right to consent to disclosure of their education records
- The right to file a complaint with the FERPA office in Washington D.C.

As faculty, it's your responsibility to protect any education records in your possession. Excepting basic directory information, only a school official with legitimate educational interest may have access to a cadet's education record without that cadet's written permission.

What are the Basic FERPA Rules?

- A cadet does not become entitled to rights under FERPA until they are officially enrolled and in attendance at VMI.
- Cadet educational records are considered confidential and may not be released without the written consent of the student.
- Some information is considered public directory information. This information can be released. This information can be released without the cadet's written permission. However, the cadet may opt to consider this information confidential as well. To do so, cadets must file an Information Waiver Form at the Communications and Marketing Office, Smith Hall, within one week of the start of the fall semester, and within one week of the start of the spring semester for readmitted cadets. This information waiver will remain in effect for one academic year following the request, and must be renewed yearly during the fall semester for returning cadets.

- The "need to know" principal applies. Faculty should have access to information only for legitimate use in completion of their responsibilities as an Institute employee.
- If you are ever in doubt, do not release any information until you talk to the Registrar's office (7213).

The following is considered "Directory Information"

1. Name
2. Address, telephone
3. Permanent home address
4. Weight and height of cadets on athletic teams
5. Date of birth
6. Dates of attendance and current class standing
7. Major field of study
8. Degrees and awards received, including dates
9. Participation in officially recognized activities
10. Academic Lists (Deans List) recognition each semester

To avoid violations of FERPA rules, DO NOT:

- Post grades in public or use any portion of the Social Security Number of a cadet in a public posting of grades.
- Link the name of a cadet with that cadet's Social Security Number in a public manner.
- Leave graded tests in a stack for cadet's to pick up by sorting through the papers of other students.
- Circulate printed class list with cadet names and Social Security Numbers or grades as an attendance roster.
- Discuss the progress of any cadet with anyone other than the cadet (including parents) without the consent of the student.
- Give anyone lists of cadets enrolled in your classes for any commercial use.
- Give anyone a cadet's course schedule or help anyone (other than institute employees) locate a cadet on post.
- Ask a cadet to verify his/her identity by stating any part of the Social Security Number

Remember

It is your responsibility to protect any education records in your possession. Excepting basic directory information, only an institute official with legitimate educational interest may have access to a cadet's educational record without the cadet's written permission.

Schedules & Deadlines

Grading Deadlines

Fall 2013 Grading & Course Change Deadlines

Starts: *Tuesday, 27-August* ***Ends:*** *Monday, 9-December*

Reading Day: *Tuesday, 10-December*

Final Exams: *Wednesday, 11-December thru Wednesday, 18-December*

December Commencement: *Wednesday, December 18, 2013*

Grading Deadline(s):	***Closes:***	***Due:***
First Grading Period:	Tuesday, 24-September	Friday, 27-September at 1600
Mid-Term Grading Period:	Tuesday, 15-October	Friday, 18-October at 1600
Third Grading Period:	Tuesday, 12-November	Friday, 15-November at 1600
Final Grades Due:	***December Degree Candidates*** – Tuesday, 17-December 2013 @ Noon ***Non-Degree Candidates*** – Faculty grade submissions must be posted directly to Post View within ***72 hours*** after the last scheduled Institutional final exam, with *all grades* being in by **Saturday, 21-December @ 1600.**	

NOTE: Faculty grades submission must be posted directly to Post View within ***72 hours*** *after the close of the quarter / semester.*

Fall 2013 Semester	***Course Change Deadlines:***
Last Day of Curriculum & Course Changes	Tuesday, 3-September at 1600
Last Day to Withdraw with W	Tuesday, 12-November at 1600
Last Day to Withdraw with W & WF	7 days prior to the last scheduled class meeting

Spring 2014 Grading & Course Change Deadlines

Starts: *Tuesday, 14-January* ***Ends:*** *Thursday, 1-May*

Reading Day: *Friday, 2-May*

Final Exams: *Saturday, 3-May thru Saturday, 10-May*

Commencement: *Friday, May 16, 2013*

Grading Deadline(s):	***Closes:***	***Due:***
First Grading Period:	Tuesday, 11-February	Friday, 14-February at 1600
Mid-Term Grading Period:	Tuesday, 4-March	Friday, 7-March at 1600
Third Grading Period:	Thursday, 10-April	Monday, 14-April at 1600
Final Grades Due:	***May Degree Candidates*** – Monday, 12-May 2014 @ 0900 ***Non-Degree Candidates*** – Faculty grade submissions must be posted directly to Post View within ***72 hours*** after the last scheduled Institutional final exam, with *all grades* being in by ***Tuesday, 13-May @ Noon.***	

NOTE: Faculty grades submission must be posted directly to Post View within ***72 hours*** *after the close of the quarter / semester.*

Spring 2014 Semester	***Course Change Deadlines:***
Last Day of Curriculum & Course Changes	Tuesday, 21-January at 1600
Last Day to Withdraw with W	Thursday, 10-April at 1600
Last Day to Withdraw with W & WF	7 days prior to the last scheduled class meeting

Cadet Daily Schedule

VMI

2013-2014 CRITICAL DATES AND ACADEMIC CALENDAR

First Semester - 2013

New Cadets matriculate (Cameron Hall)	Sat, 17 Aug
Old Corps returns	Sun (2200), 25 Aug
Registration	Mon, 26 Aug
Classes begin	Tue, 27 Aug
Last day for course or curriculum change	Tue, 3 Sep
1st Fall Reunion Weekend	Fri-Sat, 6-7 Sep
2nd Fall Reunion Weekend	Fri-Sat, 27-28 Sept
Homecoming Weekend	Fri-Sun, 27-29 Sept
Parents Weekend	Fri-Sun, 11-13 Oct
Fall FTX	Fri (CAD)-Sun, 18-20 Oct
Founders Day (no classes)	Mon, 11 Nov
Ring Figure	Fri, 22 Nov
Thanksgiving Furlough	Tue (1205)-Mon (2200), 26 Nov-2 Dec
Classes end	Mon, 9 Dec
Reading Day	Tue, 10 Dec
Exams	Wed-Wed, 11-18 Dec
December Joint Commissioning Ceremony	Tue, 17 Dec
December Graduation	Wed, 18 Dec
Christmas Furlough begins	Wed (CAD), 18 Dec

Second Semester - 2014

Christmas Furlough ends	Sun (2200), 12 Jan
Registration	Mon, 13 Jan
Classes begin	Tue, 14 Jan
Last day for curriculum and course changes	Tue, 21 Jan
Spring Furlough	Fri (CAD)-Sun (2200), 7-16 Mar
Early Spring Reunion	Mon-Tue, 24-25 Mar
Spring FTX (No classes Mon & Tue)	Fri (CAD)-Tue, 4-8 Apr
Easter Break	Fri (CAD)-Sun (2200) 18-20 Apr
Spring Reunion Weekend	Fri-Sat, 25-26 Apr
Classes end	Thu, 1 May
Reading Day	Fri, 2 May
Exams	Sat-Sat, 3-10 May
Institute Awards Ceremony	Wed, 14 May
Commissioning Ceremony	Thu, 15 May
New Market Day Ceremony	Thu, 15 May
Commencement	Fri, 16 May

Class Changes:

First Semester: ..... Monday classes meet on Tuesday, 12 November

Second Semester:.... Tuesday classes meet on Thursday, 3 April
Monday classes meet on Wednesday, 9 April

NOTE: Dates are subject to change by Official Published Orders.

Cadet Support Services

There are many support services across post available to cadets. Please watch the Cadet Support Services video on Angel to hear the details from VMI colleagues.

DIRECTORY OF CADET SERVICES - 2011-2012

CADET SERVICES	LOCATION	HOURS	PHONE
Career Services (appointments recommended)	302 Carroll Hall	8:00 - 4:30 M-F	464-7560
Center for Cadet Counseling/Disabilities Services	2nd floor VMI Health Center	8:00 - 4:30 M-F	464-7667
Chaplain	Old Hospital	8:00 - 5:30 M-F	464-7390
Financial Aid	306 Carroll Hall	8:00 - 4:30 M-F	464-7208
Learning Programs (Miller Academic Center)	202 Carroll Hall	8:00 - 4:30 M-F	464-7661
NCAA Athletic Academic Advising	210 Carroll Hall	9:00-3:00 M-F	464-7722
Registrar	303 Shell Hall	8:00 - 4:30 M-F	464-7213
Writing Center (online appointments available)	215 Carroll Hall	8:00 - 4:00 M-Th 7:30 - 10:30 M-Th 8:00 - 12:00 F Sat = Acad Duty 3:00 – 10:00 Sun	464-7240

Academics

Academic Regulations Reference

Residency Requirement
Beginning with the Class of 2015, cadets matriculating with no advance standing credit must complete a minimum of SIX semesters and 75% of their degree requirements in residence at VMI. Cadets matriculating with advanced standing credit will be credited with appropriate time reduction based on transferred activity, but must complete a minimum of FOUR semesters and 50% of their academic activity in residence at VMI. Upper class cadets may transfer no more than one-half of the total hours required for graduation (a maximum of 18 of these credits may come from summer session or inter-semester sessions)

R.O.T.C.

- One ROTC course must be completed each semester unless a cadet is otherwise excused. A reminder will be sent to 3rd and 4th class cadets during the add/drop period. Cadets who fail to enroll in an ROTC by the close of the add/drop period will be registered by the Registrar's Office and required to attend. Cadet schedules will be adjusted to accommodate the ROTC course. This will include dropping another course if the ROTC would place them into overload status.

- Every cadet must complete 12 semester hours in Aerospace Studies, Military Science or Naval Science

- Partial or full credit may be requested if a cadet served on active duty as an enlisted member or completed a military related program. This is subject to ROTC Department Head approval.

- Cadets who study abroad must complete ROTC requirements through independent study or other methods approved by the ROTC department head.

- For a list and order of courses, cadets should refer to the *Advising & ROTC* page in the catalogue.

Academic Probation—Started with the Class of 2014
A cadet cannot remain on academic probation for more than three consecutive semesters. Any cadet who has not attained good standing at the end of the third consecutive semester on academic probation will be suspended until he or she meets the requirements and applies for readmission. If such suspension occurs at the end of the fall semester, the cadet will not be eligible to apply for readmission until the following fall. If suspension occurs at the end of the spring semester, the cadet may use the summer months to make up his or her

deficiencies and apply for readmission in the fall. Cadets suspended under either circumstance are eligible to attend the VMI Summer Session.

Repeating Courses—Started with the Class of 2014

- If a course is taken a second time, the original grade will be replaced, all subsequent attempts will be counted (grade points as well as attempted hours will be used in the GPA calculation)

- Consult the **Repeats Summary Screen** in Post View to track advisees who are approaching the third repeat

- Earlier classes of cadets may repeat a course as many times as they wish, the last grade received will be counted.

Graduation

Cadets no longer have the option to request which courses count toward meeting graduation requirements and final GPA. In addition to completing core and major course requirements, cadets must have a cumulative and major GPA of 2.0 in order to graduate from the Institute.

Waivers and Substitutions

Cadets may substitute one of the following alternatives for one of the two required C&C courses:

- Participate in a credit-granting, study abroad program that is reflected on the cadet's degree audit. International students (with foreign passports) living in barracks also receive a waiver for one of the two C&C courses. The Office of International Programs will notify the CCOC of cadets who are participating in an approved program each semester, and the CCOC will notify the Registrar to apply the credit upon satisfactory completion of the program.
- Participate in some other substantial experience with a different culture. *Prior approval by the CCOC is required at least three weeks in advance of the proposed experience*. The CCOC will assign a faculty member to work individually with the cadet to determine the requirements for earning C&C credit. No credit will be granted without prior authorization. The CCOC will review materials submitted upon the cadet's return in order to evaluate eligibility for credit. The CCOC's decision regarding credit will be final.
- Notify the CCOC of return from overseas active duty. While no pre-approval is necessary in this instance, cadets must present materials reflecting their experience abroad (e.g., essay, photo journal, etc) for CCOC review in order to receive placement credit. The CCOC will provide guidance for submitting these materials on an individualized basis.

In any of the three cases above, cadets must be matriculated to receive any C&C credit. Mission trips, travel, or deployments completed before matriculation are not eligible.

A representative of the CCOC will notify the Registrar of approved substitutions.

No Waivers

- Core Curriculum requirements
- Exceptions must be approved by the Deputy Superintendent for Academics and Dean of Faculty through formal appeal to the Committee on Academic Appeals

Appeal Limit
Each cadet may submit **one** appeal over his or her cadetship. Additional appeals will not be considered by the CAA without the approval of the Dean.

Advanced Placement
VMI may grant semester-hour credit for AP examinations (scores of 5 or 4) and IB courses (scores of 5 or higher). VMI may also grant advanced placement, but not semester hour credit toward graduation. –In the second case, the cadet would substitute an elective to complete the semester-hour requirement for graduation.

Course Load

- 12 is the minimum
- More than 19.5 with Overload Form
- More than 21 requires an Overload Appeal –7 days before classes begin—(should be submitted at the end of the prior semester)

VMI Summer School Grades
Counted in GPA

- F does not count
- D or better for cadets who have Matriculated
- C or better for cadets enrolled in STP who have not Matriculated

Not Counted in GPA

- Upon request, cadets may choose to omit summer classes/grades where a "D" was earned if they do not want them counted toward graduation or included in the GPA calculation (Request must be

submitted to the Registrar's Office by Fall semester add/drop deadline)

- Cadets may drop as many Ds from the VMI Summer Session as they wish

Transfer Credit

- Submit a course description to the VMI Department Head where the similar course is taught and a VMI Course Approval Form before registering for the course, to ensure transferability.

- Credit will only be given for courses passed with a C or better (No pass/fail courses)

- The cadet must have an official transcript sent directly from the other institution to the Registrar's Office

- Only semester hours transfer to VMI. Quality points do not transfer. (GPA will not be impacted unless a course is being replaced) Writing-Intensive, Leadership as well as Civilizations & Cultures courses must be completed at VMI (C&C waiver for study abroad will be decided by the Core Curriculum Oversight Committee)

Hours Granted

- If the transfer course has more credit hours than its VMI equivalent, only VMI's number of hours will be transferred

- Summer hours earned prior to Matriculation or in VMI-sponsored study abroad programs are not included in the 18 hour limit.

Withdrawals

- First, second and third grading period withdrawals will allow the cadet to receive a W. A Course Withdrawal Form must be submitted.

- Cadets will receive a WF if they withdraw 6 or fewer days prior to the last day of class

Automatic F

- Cadets who fail to take a final examination in a course where a final is required.

- WF is calculated in the GPA as an F

Major or R.O.T.C. Changes

- If the change alters how the science or mathematics requirements should be met, the department head of the new major or ROTC program will decide which two science and mathematics courses must be taken.

It is recommended that you read the complete version of the Academic Regulations in the future.

Academic Standards

Standards for Continued Enrollment:
A cadet in residence must meet ***three*** academic standards during each academic year in order to be eligible to return for the following fall semester.

1. A cadet must pass a total of at least 24 ***new*** semester hours during the 2013 fall semester, the 2014 spring semester and the summer of 2014. Hours passed prior to matriculation **do not** apply towards the 24 hour requirement EXCEPT for STP.

NOTE: Hours which are passed and later repeated are only counted during the semester they were originally passed.

2. A cadet must also have the grade point average as shown in the table below.
3. A cadet must pass the cumulative hours required for his/her class as shown in the table below.

MINIMUM STANDARDS – BY CLASS	***To Return in August***		***To Avoid Academic Probation for Fall Semester***		***To Avoid Academic Probation for Spring Semester***	
	GPA	***HRS***	***GPA***	***HRS***	***GPA***	***HRS***
Fourth	***N/A***	***N/A***	***N/A***	***N/A***	***1.5***	***N/A***
Third	***1.5***	***24***	***1.8***	***24***	***1.8***	***24***
Second	***1.8***	***52***	***2.0***	***58***	***2.0***	***58***
First	***2.0***	***80***	***2.0***	***87***	***2.0***	***87***
Fifth Year	***2.0***	***108***	***2.0***	***108***	***2.0***	***108***

2013 Degree Programs (Class of 2017)

See 2013-2014 catalogue for additional information

Applied Mathematics

Go to information for Applied Mathematics.

- • Applied Mathematics, B.S.

Biology

Go to information for Biology.

- • Biology, B.A.
- • Biology, B.S.

Chemistry

Go to information for Chemistry.

- • Chemistry, B.A.
- • Chemistry, B.S.

Civil and Environmental Engineering

Go to information for Civil and Environmental Engineering.

- • Civil Engineering, B.S.

Computer and Information Sciences

Go to information for Computer and Information Sciences.

- • Computer and Information Sciences, B.S.

Economics and Business

Go to information for Economics and Business.

- • Economics and Business, B.A.

Electrical and Computer Engineering

Go to information for Electrical and Computer Engineering.

- • Electrical and Computer Engineering, B.S.

English, Rhetoric, and Humanistic Studies

Go to information for English, Rhetoric, and Humanistic Studies.

- • English, B.A.

History

Go to information for History.

- • History, B.A.

International Studies and Political Science

Go to information for International Studies and Political Science.

- • International Studies and Political Science, B.A.

Mechanical Engineering

Go to information for Mechanical Engineering.

- • Mechanical Engineering, B.S.

Modern Languages and Cultures

Go to information for Modern Languages and Cultures.

- • Modern Languages and Cultures, B.A.

Physics and Astronomy

Go to information for Physics and Astronomy.

- • Physics with Nuclear Concentration, B.S.

- Physics, B.A.
- Physics, B.S.

Psychology

Go to information for Psychology.

- Psychology, B.A.
- Psychology, B.S.

Advisor Development

Faculty advisors will have several opportunities during the academic year to enhance their advisement skills. Meetings will be posted on the Faculty Development page. From the VMI homepage take the following steps:

Academics → Dean → Faculty Development

In addition, a virtual training environment has been developed in Angel and is now available.

Videos, webinars and information currently available:

- Interpreting the Program Evaluation
- Cadet Support Services
- The Role of Faculty Advisors in Student Success
- VMI Academic Advising Program_Related Survey Results

Advisor Development Notes

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