Common Data Set

Fall 2009

A. GENERAL INFORMATION

A1. Address Information

Name of College or University Virginia Military Institute
Mailing Address, City/State/Zip/Country Lexington, Virginia 24450
Street Address (if different), City/State/Zip/Country
Main Phone Number (540) 464-7207
WWW Home Page Address www.vmi.edu
Admissions Phone Number (540) 464-7211
Admissions Toll-free Number 1-800-767-4207
Admissions Office Mailing Address, City/State/Zip/Country VMI Office of Admissions, Lexington VA 24450
Admissions Fax Number (540) 464-7746
Admissions E-mail Address admissions@vmi.edu
If there is a separate URL for your school's online application, please specify: www.vmi.edu/admissions
If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control *(check one only)*

- [x] Public
- [ ] Private (nonprofit)
- [ ] Proprietary

A3. Classify your undergraduate institution:

- [x] Coeducational college
- [ ] Men's college
- [ ] Women's college

A4. Academic year calendar

- [x] Semester
- [ ] Quarter
- [ ] Trimester
- [ ] Other (describe):
- [ ] 4-1-4
- [ ] Continuous
- [ ] Differs by program (describe):

A5. Degrees offered by your institution

- [ ] Certificate
- [ ] Diploma
- [ ] Associate
- [ ] Transfer
- [ ] Terminal
- [x] Bachelor's
- [ ] Postbachelor's certificate
- [ ] Master's
- [ ] Post-master's certificate
- [ ] Doctoral degree research/scholarship
- [ ] Doctoral degree – professional practice
- [ ] Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	388	42		
Other first-year, degree-seeking	29	2		
All other degree-seeking	957	82		
Total degree-seeking	1374	126		
All other undergraduates enrolled in credit courses				
Total undergraduates	1374	126		
First-professional				
First-time, first-professional students				
All other first-professionals				
Total first-professional				
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate				

Total all undergraduates: _____1500_____

Total all graduate and professional students: _____0_____

GRAND TOTAL ALL STUDENTS: ____1500____

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	**Degree-seeking Undergraduates (include first-time first-year)**	**Total Undergraduates (both degree- and non-degree-seeking)**
Nonresident aliens	8	26	
Black, non-Hispanic	25	92	
American Indian or Alaska Native	2	6	
Asian or Pacific Islander	15	64	
Hispanic	18	58	
White, non-Hispanic	361	1253	
Race/ethnicity unknown	1	1	
Total	430	1500	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009.

Certificate/diploma _____
Associate degrees _____
Bachelor's degrees _290_
Postbachelor's certificates _____
Master's degrees _____
Post-master's certificates _____
Doctoral degrees _____
First professional degrees _____
First professional certificates _____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available (April 19, 2010). If fall 2003 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2002**. Include in the cohort those who entered your institution during the summer term preceding fall **2002**.

B4. Initial **2002** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____357_____

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2003**. Include in the cohort those who entered your institution during the summer term preceding fall **2003**.

B4. Initial **2003** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____385_____

B5. Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____1_____

B6. Final **2002** cohort, after adjusting for allowable exclusions: _____356_____
(Subtract question B5 from question B4)

B7. Of the initial **2002** cohort, how many completed the program in four years or less (by August 31, 2006): ___209_____

B8. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): ____44_____

B9. Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): _____11_____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____264_____

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): ___74.2_____ %

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____1_____

B6. Final **2003** cohort, after adjusting for allowable exclusions: _____384_____
(Subtract question B5 from question B4)

B7. Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2007): ____246_____

B8. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2008): _____21_____

B9. Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2009): _____13_____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____280_____

B11. Six-year graduation rate for **2003** cohort (question B10 divided by question B6): _____72.9_____ %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? __83.7_____ %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied __1441____
Total first-time, first-year (freshman) women who applied ___157____

Total first-time, first-year (freshman) men who were admitted ___792____
Total first-time, first-year (freshman) women who were admitted ____97____

Total full-time, first-time, first-year (freshman) men who enrolled ___409____
Total part-time, first-time, first-year (freshman) men who enrolled _____0_____

Total full-time, first-time, first-year (freshman) women who enrolled ____46____
Total part-time, first-time, first-year (freshman) women who enrolled _____0____

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No
If yes, please answer the questions below for fall 2009 admissions:

Number of qualified applicants offered a place on waiting list __253__
Number accepting a place on the waiting list __92__
Number of wait-listed students admitted ___4__

Is your waiting list ranked? NO
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
☐ High school diploma is required and GED is accepted
☒ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☒ Require
☐ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	3	4
Social studies	2	2
History	1	1
Academic electives	N/A	
Computer Science	N/A	
Visual/Performing Arts	N/A	
Other *(specify)*	N/A	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: N/A

Open admission policy as described above for all students ___
Open admission policy as described above for most students, but
selective admission for out-of-state students ___
selective admission to some programs ___
other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☒	☐	☐	☐
Class rank	☒	☐	☐	☐
Academic GPA	☒	☐	☐	☐
Standardized test scores	☒	☐	☐	☐
Application Essay	☐	☐	☒	☐
Recommendation	☐	☐	☒	☐
Nonacademic				
Interview	☐	☒	☐	☐
Extracurricular activities	☐	☒	☐	☐
Talent/ability	☐	☐	☒	☐
Character/personal qualities	☒	☐	☐	☐
First generation	☐	☐	☐	☒
Alumni/ae relation	☐	☐	☒	☐
Geographical residence	☐	☐	☒	☐
State residency	☐	☒	☐	☐
Religious affiliation/commitment	☐	☐	☐	☒
Racial/ethnic status	☐	☒	☐	☐
Volunteer work	☐	☒	☐	☐
Work experience	☐	☐	☒	☐

Level of applicant's interest	☐	☐	☒	☐

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011.**

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	☒	☐	☐	☐	☐
ACT only	☐	☐	☐	☐	☒
SAT only	☐	☐	☐	☐	☒
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☒
SAT Subject Tests	☐	☐	☐	☐	☒

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2011, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with Writing component required
___ ACT with Writing component recommended.
_X_ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

☐ For admission
☐ For placement
☐ For advising
☐ In place of an application essay
☐ As a validity check on the application essay
☐ No college policy as of now
☒ Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?
___ yes _X_ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission___ May 1_____
Latest date by which SAT Subject Test scores must be received for fall-term admission___ N/A _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): ____ N/A _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests):** N/A

SAT ☐
ACT ☐
SAT Subject Tests ☐
AP ☐
CLEP ☐
Institutional Exam ☐

State Exam (specify):_____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores _89__ Number submitting SAT scores _405__
Percent submitting ACT scores _40__ Number submitting ACT scores _182__

	25th Percentile	75th Percentile
SAT Critical Reading	520	610
SAT Math	530	610
SAT Writing	480	580
SAT Essay		
ACT Composite	22	27
ACT Math	21	26
ACT English	21	27
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	3.2%	2.0%	.7%
600-699	26.8%	30.8%	18.7%
500-599	55.7%	54.2%	49.6%
400-499	13.9%	13.0%	29.1%
300-399	.2%		1.7%
200-299	.2%		.2%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	7.7%	13.3%	6.6%
24-29	53.8%	37.0%	46.4%
18-23	34.6%	41.4%	38.7%
12-17	3.9%	8.3%	8.3%
6-11			
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class __12.2%__
Percent in top quarter of high school graduating class __47.9%__
Percent in top half of high school graduating class __84.3%__ } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class __15.7%__
Percent in bottom quarter of high school graduating class___2.8%__
Percent of total first-time, first-year (freshman) students who submitted high school class rank: __64.6%___

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher __24.2%__
Percent who had GPA between 3.50 and 3.74 __19.4%__
Percent who had GPA between 3.25 and 3.49 __20.3%__
Percent who had GPA between 3.00 and 3.24 __18.7%__

Percent who had GPA between 2.50 and 2.99 __15.2%__
Percent who had GPA between 2.0 and 2.49 ___2.2%__

Percent who had GPA between 1.0 and 1.99 __0__
Percent who had GPA below 1.0 __0__
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: __3.412__

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _99.7_%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No
Amount of application fee: __40.00__
Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: _X_
Free: _____
Reduced: ____

Can on-line application fee be waived for applicants with financial need? Yes/no

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall): _February 1__
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☐ Yes ☒ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): __January 1__
By (date): _____
Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): __May 1___
No set date: _____
Must reply by May 1 or within __2__ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: _____
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☐ Yes ☒ No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common Application: Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date __November 15__
First or only early decision plan notification date __December 15__

Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2009 entering class:

Number of early decision applications received by your institution __282__
Number of applicants admitted under early decision plan __192__

Please provide significant details about your early decision plan: _____
_____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes ☒ No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	113	46	29
Women	14	4	4
Total	127	50	33

Application for Admission

D3. Indicate terms for which transfers may enroll:
☒ Fall ☐ Winter ☐ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☐ Yes ☒ No
If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ____2.0____

D8. List any other application requirements specific to transfer applicants:
_____
_____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		February 1		May 1	X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

_____

_____

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: __C___

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number _*_ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number _*_ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _____

D17. Describe other transfer credit policies:

_____

_____

* No more than ½ of curriculum requirements can be transferred.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☐ Accelerated program
- ☐ Cooperative education program
- ☐ Cross-registration
- ☐ Distance learning
- ☒ Double major
- ☐ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☒ Exchange student program (domestic)
- ☐ External degree program
- ☒ Other (specify): Summer Transition Program: Optional for incoming freshman.
- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program
- ☐ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☒ Foreign languages
- ☒ History
- ☒ Other (describe): ROTC, P.E.
- ☒ Humanities
- ☒ Mathematics
- ☐ Philosophy
- ☒ Sciences (biological or physical)
- ☐ Social science

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	_44.2_	_39.9_
Percent of men who join fraternities	__-__	__-__
Percent of women who join sororities	__-__	__-__
Percent who live in college-owned, -operated, or -affiliated housing	_100_	_100_
Percent who live off campus or commute	__-__	__-__
Percent of students age 25 and older	__-__	__-__
Average age of full-time students	_18.8_	_20.2_
Average age of all students (full- and part-time)	_18.8_	_20.2_

F2. Activities offered Identify those programs available at your institution.

- ☒ Campus Ministries
- ☒ Choral groups
- ☒ Concert band
- ☐ Dance
- ☒ Drama/theater
- ☒ International Student Organization
- ☒ Jazz band
- ☒ Literary magazine
- ☒ Marching band
- ☐ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☒ Pep band
- ☐ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name): _____

Naval ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name): _____

Air Force ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☐ Coed dorms
- ☐ Men's dorms
- ☐ Women's dorms
- ☐ Apartments for married students
- ☐ Apartments for single students
- ☐ Special housing for disabled students
- ☐ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing
- ☐ Theme housing
- ☐ Wellness housing
- ☒ Other housing options (specify):
  Barracks (3-5 students / room)

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition: In-district:	$6,024	$6,024
In-state (out-of-district):	$6,024	$6,024
Out-of-state:	$24,016	$24,016
NONRESIDENT ALIEN: Tuition:	$24,016	$24,016
REQUIRED FEES:	$6,304	$6,304
ROOM AND BOARD: (on-campus)	$7,132	$7,132
ROOM ONLY: (on-campus)	$2,136	$2,136
BOARD ONLY: (on-campus meal plan)	$4,996	$4,996

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 19.5 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	**Commuters (living at home)**	**Commuters (not living at home)**
Books and supplies:	$775	N/A	N/A
Room only:			N/A
Board only:		N/A	N/A
Room and Board Total (if your college cannot provide separate room and board figures for commuters not living at home			N/A
Transportation:	$400 in state $1,050 out state	N/A	N/A
Other expenses:	$1,500	N/A	N/A

G6. Undergraduate per-credit-hour charges (tuition only): Summer School only

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$230
In-state (out-of-district):	$230
Out-of-state:	$725
NONRESIDENT ALIENS:	$725

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:
☐ 2009-2010 estimated or ☒ 2008-2009 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**
___ Federal methodology (FM)
___ Institutional methodology (IM)
___ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based (Exclude non-need-based aid use to meet need.)**
	$	**$**
Scholarships/Grants		
Federal	849,467	7,426,820
State (i.e., all states, not only the state in which your institution is located)	750,593	4802
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	3,068,894	1,314,349
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	173,800	204,020
Total Scholarships/Grants	4,842,754	8,949,991
Self-Help		
Student loans from all sources (excluding parent loans)	1,223,936	2,114,237
Federal Work-Study	3598	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	1,227,534	2,114,237
Parent Loans	0	1,558,842
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	51,112	20,834
Athletic Awards	847,925	1,923,379

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	412	1456	n/a
b) Number of students in line **a** who applied for need-based financial aid	297	873	n/a
c) Number of students in line **b** who were determined to have financial need	198	640	n/a
d) Number of students in line **c** who were awarded any financial aid	192	634	n/a
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	186	600	n/a
f) Number of students in line **d** who were awarded any need-based self-help aid	84	296	n/a
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	52	174	n/a
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	123	406	n/a
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	89.5%	89%	n/a %
j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$11,000	$10,966	$ n/a
k) Average need-based scholarship or grant award of those in line **e**	$9600	$9542	$ n/a
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$4130	$4147	$ n/a
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$4130	$4135	$ n/a

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	65	216	n/a
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$2707	$6085	n/a $
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	22	85	n/a
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$11,417	$9975	$ n/a

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

* 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude:

* those who transferred in.
* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.
___33.6_____%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. _31.1____%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. $___19,046_____

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.$ ___15,154_____

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
- ☐ Institutional non-need-based scholarship or grant aid is available
- ☒ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: ___n/a___

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ ____n/a_____

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ ____n/a_____

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
n/a

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☐ Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _3/1_____
Deadline for filing required financial aid forms: ____3/1_____
No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes/no If yes, starting date: ____3/1___

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☐ FFEL Subsidized Stafford Loans
- ☐ FFEL Unsubsidized Stafford Loans
- ☐ FFEL PLUS Loans

- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	**Need-based**		**Non-need**	**Need-based**	
x		Academics	x	x	Leadership
x	x	Alumni affiliation		x	Minority status
		Art			Music/drama
x		Athletics			Religious affiliation
		Job skills		x	State/district residency
		ROTC		----------	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

_____

_____

_____

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

> **Note: Suggested order of precedence for counting non-need money as need-based:**
> Non-need institutional grants
> Non-need tuition waivers
> Non-need athletic awards
> Non-need federal grants
> Non-need state grants
> Non-need outside grants
> Non-need student loans
> Non-need parent loans
> Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	**Part-time**	**Total**
a.) Total number of instructional faculty	122	50	172

b.) Total number who are members of minority groups	10	5	15
c.) Total number who are women	22	15	37
d.) Total number who are men	100	35	135
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, or other terminal degree	117	19	136
g.) Total number whose highest degree is a master's but not a terminal master's	5	29	34
h.) Total number whose highest degree is a bachelor's	0	2	2
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio: __10.8___ to 1 (based on _1500_ students and _139_ faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	119	324	166	11				620

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			.7%	11
Personal and culinary services				12
Education				13
Engineering			25.9%	14
Engineering technologies				15
Foreign languages and literature			3.5%	16
Family and consumer sciences				19
Law/legal studies				22
English			5.5%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			5.5%	26
Mathematics			.7%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			5.5%	40
Science technologies				41
Psychology			11.0%	42
Security and protective services				43
Public administration and social services				44
Social sciences			27.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts				50

Health professions and related sciences				51
Business/marketing				52
History			14.5%	54
Other				
TOTAL	100%	100%	100%	