Admissions Data
Common Data Set
Fall 1999

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	Virginia Military Institute
Mailing Address	
City/State/Zip	**Lexington, Virginia 24450-0304**
Street Address (if different)	
City/State/Zip	
Main phone	**(540) 464-7207**
WWW Home Page Address	**www.vmi.edu**
Admissions Phone Number	**(540) 464-7211**
Admissions Toll-Free Number	**1-800-767-4207**
Admissions Office Mailing Address	**VMI Office of Admissions**
City/State/Zip	**Lexington, Virginia 24450-0304**
Admissions Fax number:	**(540) 464-7746**
Admissions E-mail Address:	**admissions@mail.vmi.edu**

Is there a separate URL application site on the Internet? If so, please specify: **NO**

A2. Source of institutional control *(check one only)*

X Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

X Coeducational college

Men's college

Women's college

A4. Academic year calendar

X Semester

4-1-4

Quarter

Continuous (describe):

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate

Postbachelor's certificate

Diploma

Master's

Associate

Post-master's certificate

Transfer

Doctoral

Terminal

First professional

X Bachelor's

First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women:

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	350	24	line 1			line 15
Other first-year, degree-seeking	28	2	line 2			line 16
All other degree-seeking	890	41	lines 3-6			lines 17-20
Total degree-seeking	1268	67				
All other undergraduates enrolled in credit courses			line 7			line 21
Total undergraduates	1268	67	line 8			line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
Total first-professional						
Graduate						

Degree-seeking, first-time			line 11			line 25
All other degree-seeking			line 12			line 26
All other graduates enrolled in credit courses			line 13			line 27
Total graduate						

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 1335

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): _____

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 1335

B2. Enrollment by Racial/Ethnic Category:

Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year	**Degree-seeking undergraduates**
	IPEDS sum of lines 1 and 15	**IPEDS sum of lines 1-6 and lines 15-20**
Nonresident aliens IPEDS cols. 1-2	9	33
Black, non-Hispanic IPEDS cols. 3-4	17	80
American Indian or Alaskan Native IPEDS cols. 5-6	3	4

Asian or Pacific Islander **IPEDS cols. 7-8**	21	66
Hispanic **IPEDS cols. 9-10**	15	**39**
White, non-Hispanic **IPEDS cols. 11-12**	309	**1113**
Race/ethnicity unknown **IPEDS cols. 13-14**		
Total **IPEDS cols. 15-16**	**374**	**1335**

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma _____

Associate degrees _____

Bachelor's degrees 262

Postbachelor's certificates _____

Master's degrees _____

Post-master's certificates _____

Doctoral degrees _____

First professional degrees _____

First professional certificates _____

Graduation Rates:

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and

definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs:

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 278

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1993 cohort, after adjusting for allowable exclusions: 278

(Subtract question B5 from question B4)

B7. Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): 131

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 39

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 5

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 175

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 62.9

For Two-Year Institutions: N/A

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

B12. Initial 1996 cohort, total of first-time, full-time degree/certificate-seeking students: _____

(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

B13. Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions); total allowable exclusions: _____

(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

B14. Final 1996 cohort, after adjusting for allowable exclusions_____

(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

B16. Completers of programs of less than two years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

B17. Completers of programs of at least two but less than four years (total): _____

(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

B19. Total transfers-out (within three years) to other institutions: _____

(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

B20. Total transfers to two-year institutions: _____

(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

B21. Total transfers to four-year institutions: _____

(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates:

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 87.9%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications:

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or

waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 990

Total women applied 81

Total men admitted 729

Total women admitted 59

Total full-time, first-time, first-year (freshman) men enrolled 372

Total part-time, first-time, first-year (freshman) men enrolled 0

Total full-time, first-time, first-year (freshman) women enrolled 26

Total part-time, first-time, first-year (freshman) women enrolled 0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: X No: ___

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list 100

Number accepting a place on the waiting list N/A

Number of wait-listed students admitted 0

Admission Requirements:

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X **High school diploma is required and GED is not accepted**

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

X **Required**

Recommended

Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	
Mathematics	3	4
Science		3
Of these, units that must be lab		3
Foreign language		3-4
Social studies/History		3
Academic electives		2
Other *(specify)*		

Basis for Selection: N/A

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students_____

Open admission policy as described above for most students, but

selective admission for out-of-state students_____

selective admission to some programs_____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores	X			
Essay			X	

	Very important	Important	Considered	Not Considered
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities	X			
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work		X		
Work experience		X		

SAT and ACT Policies:

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes **No**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					

ACT

SAT I or ACT (no preference) **X**

SAT I or ACT--SAT I preferred

SAT I or ACT--ACT preferred

SAT I and SAT II

SAT I and SAT II or ACT

SAT II

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes **No**

Counseling Yes **No**

B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below: N/A

	PLACEMENT		
	Require	**Recommend**	**Require for some**
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission April 1

Latest date by which SAT II scores must be received for fall-term admission N/A

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Prospective students whose first language is not english should take the test of english as a foreign language (TOEFL) and submit test results with their application.

Freshman Profile:

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 82.0 % **Number submitting SAT scores** 352

Percent submitting ACT scores 25.0 % **Number submitting ACT scores** 107

	25th percentile	75th percentile
SAT I Verbal	520	620
SAT I Math	520	610
ACT Composite	21	26
ACT English	N/A	N/A
ACT Math	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.8 %	1.7 %
600-699	29.5 %	28.7 %
500-599	49.5 %	54.8 %
400-499	17.9 %	14.8 %
300-399	0.3 %	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	6.5%		
24-29	42.1%		
18-23	46.7%		
12-17	3.7%		
6-11	1.0 %		
below 6	0		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class **11.0%**

Percent in top quarter of high school graduating class **41.9%**

Percent in top half of high school graduating class **81.2%**

Percent in bottom half of high school graduating class **18.8%**

Percent in bottom quarter of high school graduating class **3.2%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **71.8%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **61.7%**

Percent who had GPA between 2.0 and 2.9 **38.3%**

Percent who had GPA between 1.0 and 1.99 **0**

Percent who had GPA below 1.0 **0**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.14

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97.9%

Admission Policies:

C13.Application fee

Does your institution have an application fee? Yes No

Amount of application fee $25.00

Can it be waived for applicants with financial need?

Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall) 1 April

Priority date_____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date) 1 January

By (date)_____

Other_____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date)_____

No set date_____

Must reply by May 1 or within 4 weeks if notified thereafter

Other_____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement:_____

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans:

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

If "yes," please complete the following:

First or only early decision plan closing date 15 Nov

First or only early decision plan notification date 15 Dec

Other early decision plan closing date_____

Other early decision plan notification date_____

Number of early decision applications received by your institution in Fall 1999 188

Number of applicants admitted under early decision plan in Fall 1998 145

Please provide significant details about your early decision plan:

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date_____

Early action notification date_____

D. TRANSFER ADMISSION

Fall Applicants:

D1. Does your institution enroll transfer students?

Yes **No**

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes **No**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	84	46	29
Women	7	3	2
Total	91	49	31

Application for Admission:

D3.Indicate terms for which transfers may enroll:

X Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes **No**

If yes, what is the minimum number of credits and the unit of measure? _____

D5.Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			

Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

_____

_____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	1 March	1 April		1 May	X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No

D11. Describe additional requirements for transfer admission, if applicable: *

_____

_____

Transfer Credit Policies:

D12.Report the lowest grade earned for any course that may be transferred for credit: C

D13.Maximum number of credits or courses that may be transferred from a two-year institution:

Number * Unit type_____

D14.Maximum number of credits or courses that may be transferred from a four-year institution:

Number * Unit type_____

D15.Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16.Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: *

D17.Describe other transfer credit policies:

*** No more than 1/2 of curriculum requirements can be transfered.**

E. ACADEMIC OFFERINGS AND POLICIES

E1.Special study options:

Identify those programs available at your institution. Refer to definitions.

X	Accelerated program	X	Honors program
	Cooperative (work-study) program	X	Independent study
	Cross-registration	X	Internships
	Distance learning		Liberal arts/career combination
X	Double major		Student-designed major
	Dual enrollment	X	Study abroad
	English as a Second Language	X	Teacher certification program
X	Exchange student program (domestic)		Weekend college

External degree program

X Other (specify): Summer Transition Program: Optional for incoming freshman

E2. Has been removed from the CDS

E3.Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X Humanities
Computer literacy	X Mathematics
X English (including composition)	Philosophy
X Foreign languages	X Sciences (biological or physical)
X History	X Social science
X Other (describe): ROTC, P.E.	

Library Collections:

Report the number of holdings. Refer to the most recent IPEDS Library Survey, Part, D for corresponding equivalents. fiscal year 1998

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 468,508 (sum of lines 27 [paper titles] and 29 [electronic titles], column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 9,629 (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2)

E6. Microforms (units): 158,508 (line 28, column 2)

E7. Audiovisual materials (units): 4,258 (line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

	(freshman) students	First-time, first-year undergraduates
Percent who are from out of state (exclude internatal/nonresident aliens)	46.8 %	45.4 %
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	100.0 %	100.0 %
Percent who live off campus or commute	0	0
Percent of students age 25 and older	0	.4 %
Average age of full-time students	18.7	20.1
Average age of all students (full- and part-time)	18.7	20.1

F2. Activities offered:

Identify those programs available at your institution.

X Choral groups	X Marching band	X Student government
X Concert band	X Music ensembles	X Student newspaper
Dance	X Musical theater	Student-run film society
X Drama/theater	Opera	Symphony orchestra
X Jazz band	X Pep band	Television station
X Literary magazine	Radio station	X Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

X On campus

At cooperating institution (name):

Naval ROTC is offered

X On campus

At cooperating institution (name):

Air Force ROTC is offered

X On campus

At cooperating institution (name):

F4. Housing:

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	Special housing for disabled students
Men's dorms	Special housing for international students
Women's dorms	Fraternity/sorority housing
Apartments for married students	Cooperative housing
Apartments for single students	

X Other housing options (specify): Barracks (3-5 Students/room)

G. ANNUAL EXPENSES

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board:

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters,

or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS In-district:	2,924.00	2,924.00
In-state (out-of-district):	2,924.00	2,924.00
Out-of-state:	12,364.00	12,364.00
NONRESIDENT ALIENS:	12,364.00	12,364.00
REQUIRED FEES:	* 2,090.00	* 2,090.00
ROOM AND BOARD: (on-campus)	4,376.00	4,376.00
ROOM ONLY: (on-campus)	1,326.00	1,326.00
BOARD ONLY: (on-campus meal plan)	3,050.00	3,050.00

*** Charges for uniforms, haircuts, laundry and pressing are excluded because these charges are not included in cost figures used at other institutions.**

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

_____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition

12 minimum 21 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	600.00		
Room only:			
Board only:			
Transportation:	VA = 600.00 NVA = 750.00		
Other expenses:	1000.00		

G6. Undergraduate per-credit-hour charges: July 1999 Summer School only

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	113.00
In-state (out-of-district):	113.00
Out-of-state:	230.00

NONRESIDENT ALIENS:	230.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates:

H1. Enter total dollar amount awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual X 1999-2000 estimated __ 1998-1999 actual __

	Need-based	Non-need-based
	$	$
Scholarships/Grants		
Federal	458,405	2,041,878
State	545,351	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college **excluding** athletic aid and tuition waivers (which are reported below)	1,301,466	1,817,408

Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	99,220	114,027
Total Scholarships/Grants:	2,404,442	3,973,313
Self-Help		
Student loans **from all sources**	1,003,442	467,953
Federal Work-Study	75,000	0
State and other work-study/ employment	0	0
Total Self-Help	1,078,442	467,953
Parent Loans	0	613,696
Tuition waivers	130,635	121,926
Athletic awards	313,592	1,144,760

Number of Enrolled Students Receiving Aid:

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time

			undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	398	1364	
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	223	654	
c) Number of students in line **b** who were determined to have financial need	174	530	
d) Number of students in line **c** who received any financial aid	174	530	
e) Number of students in line **d** who received any need-based gift aid	125	434	
f) Number of students in line **d** who received any need-based self-help aid	96	293	
g) Number of students in line **d** who received any non-need-based gift aid	9	35	
h) Number of students in line **d** whose need was fully met **(exclude PLUS loans and private alternative loans).**	122	403	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC **(PLUS loans and private alternative loans).**	92%	92%	
j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace **EFC (PLUS loans and private alternative loans.)**	8,607	8,873	
k) Average need-based gift award of those in line **d** who received a need-based gift award.	7,089	6,564	
l) Average need-based self-help award **(excluding PLUS loans and private alternative loans)** of those in line **d** who received need-based self-help.	3,558	3,681	
m) Average **need-based** loan **(excluding PLUS loans and private alternative loans)** of those in line **d** who received a need-based loan.	3,558	3,571	
n) Number of students in line **a** who had no financial need who received non-need-based aid **(exclude those receiving athletic awards and tuition benefits)**	115	398	
o) Average award **to students in line (n)**	9,209	9,209	

p) Number of students in line **a** who received a non-need-based athletic award	32	113	
q) Average non-need-based athletic award to those **in line (p)**	10,131	10,131	

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

X Federal methodology (FM)

___ Institutional methodology (IM)

___ Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 21 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: $ 14,000

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

X College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: 4

Average dollar amount awarded to undergraduate international students: $ 19,830

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: $ 79,320

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X FAFSA

X Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other: _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit: N/A

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other: _____-

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/1

Deadline for filing required financial aid forms: 4/1

No deadline for filing required forms (applications processed on a rolling basis): ____

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): _____

Students notified on a rolling basis: yes/no @ 3/25

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): 5/1or within 4 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
	FFEL Subsidized Stafford Loans
	FFEL Unsubsidized Stafford Loans
	FFEL PLUS Loans
X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify):

H13. Scholarships and Grants

Need-based:

X Federal Pell

X SEOG

X State scholarships/grants

X Private scholarships

X College/university gift aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X	X	Leadership
		Alumni affiliation		X	Minority status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills	X	X	State/district residency
X		ROTC		----------	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,

(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

(d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	**Total**
Total number of instructional faculty	100	43	143
Total number who are members of minority groups	4	2	6
Total number who are women	11	15	26
Total number who are men	89	28	117
Total number who are non-resident aliens (international)			
Total number with doctorate, first professional, or other terminal degree	94	13	107
Total number whose highest degree is a master's but not a terminal master's	6	29	35
Total number whose highest degree is a bachelor's		1	1

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 11.7 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	82	229	186	8				505

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total

CLASS SUB-SECTIONS	16	31	15	3				65

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	**Diploma/ certificates**	**Associate**	**Bachelor's**	**CIP categories to include here**
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			4.6%	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			2.7%	11
Education				13
Engineering/engineering technologies			26.0%	14 and 15
English			5.7%	23
Foreign languages and literature				16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies				24

Library science				25
Mathematics			1.1%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			5.0%	40 and 41
Protective services/public administration				43 and 44
Psychology			1.1%	42
Social sciences and history			53.8%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts				50
Other				
TOTAL	100%	100%	100%	

A.E. Shafer, Statistical Analyst, V.M.I.
December 3, 1999.