Admissions Data
Common Data Set
Fall 2000

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	Virginia Military Institute
City/State/Zip	**Lexington, Virginia 24450-0304**
Main phone	**(540) 464-7207**
WWW Home Page Address	**www.vmi.edu**
Admissions Phone Number	**(540) 464-7211**
Admissions Toll-Free Number	**1-800-767-4207**
Admissions Office Mailing Address	**VMI Office of Admissions**
City/State/Zip	**Lexington, Virginia 24450-0304**
Admissions Fax number:	**(540) 464-7746**
Admissions E-mail Address:	**admissions@mail.vmi.edu**

Is there a separate URL application site on the Internet? If so, please specify: **Yes**

www.vmi.edu/admissions

A2. Source of institutional control *(check one only)*

X Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

X Coeducational college

Men's college

Women's college

A4. Academic year calendar

X Semester

4-1-4

Quarter

Continuous (describe):

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate

Postbachelor's certificate

Diploma

Master's

Associate

Post-master's certificate

Transfer

Doctoral

Terminal

First professional

X Bachelor's

First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. IPEDS Fall Enrollment Survey 2000 (Part A) currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME	
	Men (2000 IPEDS col. 15)	**Women (2000 IPEDS col. 16)**	**2000 IPEDS line**	**Men (2000 IPEDS col. 15)**	**Women (2000 IPEDS col. 16)**
Undergraduates					
Degree-seeking, first-time freshmen	327	22	**line 1**		
Other first-year, degree-seeking	20	2	**line 2**		
All other degree-seeking	885	44	**lines 3-6**		
Total degree-seeking	1232	68			
All other undergraduates enrolled in credit courses			**line 7**		
Total undergraduates	1232	68	**line 8**		
First-professional					
First-time, first-professional students			**line 9**		
All other first-professionals			**line 10**		
Total first-professional					
Graduate					
Degree-seeking, first-time			**line 11**		
All other degree-seeking			**line 12**		
All other graduates enrolled in credit courses			**line 13**		
Total graduate					

Total all undergraduates (2000 IPEDS sum of lines 8 and 22, cols. 15 and 16): 1300

Total all graduate and professional students (2000 IPEDS sum of lines 14 and 28, cols. 15 and 16): 0

GRAND TOTAL ALL STUDENTS (2000 IPEDS line 29, sum of cols. 15 and 16): 1300

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. IPEDS Fall Enrollment Survey 2000 (Part A) currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergrac
	2000 IPEDS sum of lines 1 and 15	2000 IPEDS sum of lines 1· lines 15-20
Nonresident aliens 2000 IPEDS cols. 1-2	6	38
Black, non-Hispanic 2000 IPEDS cols. 3-4	16	73
American Indian or Alaskan Native 2000 IPEDS cols. 5-6	1	3
Asian or Pacific Islander 2000 IPEDS cols. 7-8	4	51
Hispanic 2000 IPEDS cols. 9-10	12	36
White, non-Hispanic 2000 IPEDS cols. 11-12	310	1099
Race/ethnicity unknown 2000 IPEDS cols. 13-14	0	0
Total 2000 IPEDS cols. 15-16	349	1300

Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	260
Postbachelor's certificates	
Master's degrees	
Post-master's certificate	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates
The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4. Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 331
(2000 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
(2000 IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1994 cohort, after adjusting for allowable exclusions: 331
(Subtract question B5 from question B4)

B7. Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): 156
(2000 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 46
(2000 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 13
(2000 IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 215
(2000 IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 65.0%

Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 88.1%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1121
Total first-time, first-year (freshman) women who applied	82
Total first-time, first-year (freshman) men who were admitted	742
Total first-time, first-year (freshman) women who were admitted	57
Total full-time, first-time, first-year (freshman) men who enrolled	356
Total part-time first-time, first-year (freshman) men who enrolled	
Total full-time, first-time, first-year (freshman) women who enrolled	23
Total part-time first-time, first-year (freshman) women who enrolled	

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? X Yes ☐ No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list	124
Number accepting a place on the waiting list	N/A
Number of wait-listed students admitted	18

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted
X High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

X Require

☐ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	4
Science		3
Of these, units that must be lab		3
Foreign language		3-4
Social studies		3
History		
Academic electives		2
Other *(specify)*		

Basis for Selection **N/A**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for all students, but
selective admission for out-of-state students
selective admission to some programs
other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores	X			
Essay			X	

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability			X	
Character/personal qualities		X		

Alumni/ae relation				X	
Geographical residence				X	
State residency			X		
Religious affiliation/commitment					X
Minority status			X		
Volunteer work			X		
Work experience				X	

SAT and ACT Policies

C8. Entrance exams
A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? X Yes ☐ No
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider If Submitted**	**Not Used**
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?
Placement ☐ Yes X No
Counseling ☐ Yes X No

B. Does your institution use the SAT I or II, or the ACT for **placement only**? If so, please mark the appropriate boxes below: N/A

	PLACEMENT		
	Require	**Recommend**	**Require for Some**
SAT I	☐	☐	☐
SAT II	☐	☐	☐
ACT	☐	☐	☐
SAT I or ACT	☐	☐	☐

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: ☐
Latest date by which SAT II scores must be received for fall-term admission: ☐

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): ☐

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	89.4%	Number submitting SAT scores	339
Percent submitting ACT scores	28.5%	Number submitting ACT scores	109

	25th Percentile	75th Percentile
SAT I Verbal	520	610
SAT I Math	520	600
ACT Composite	21	26
ACT English	N/A	N/A
ACT Math	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.7	2.1
600-699	28.3	26.8
500-599	56.0	58.7
400-499	12.7	12.4
300-399	.3	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	1.8		
24-29	48.6		
18-23	45.0		
12-17	4.6		
6-11	0		
Below 6	0		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	8.4
Percent in top quarter of high school graduating class	42.1
Percent in top half of high school graduating class	83.2
Percent in bottom half of high school graduating class	16.8

Percent in bottom quarter of high school graduating class	2.0

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 78.4%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	71.4
Percent who had GPA between 2.0 and 2.99	28.6
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.201

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.7%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes ☐ No
Amount of application fee: $25.00
Can it be waived for applicants with financial need? X Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? X Yes ☐ No
Application closing date (fall): 1 March
Priority date: ☐

C15. Are first-time, first-year students accepted for terms other than the fall? ☐ Yes X No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): 1 January
By (date): ☐
Other: ☐

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): ☐
No set date: ☐
Must reply by May 1 or within 4 weeks if notified thereafter
Other: ☐

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☐ Yes X No
If yes, maximum period of postponement: ☐

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes X No

C20. Common application: Will you accept the common application distributed by the National Association of Secondary School Principals if submitted?
☐ Yes X No
If "yes," are supplemental forms required? ☐ Yes ☐ No
Is your college a member of the Common Application Group? ☐ Yes ☐ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X Yes ☐ No
If "yes," please complete the following:
First or only early decision plan closing date: 15 November
First or only early decision plan notification date: 15 December
Other early decision plan closing date: ☐
Other early decision plan notification date: ☐
For the Fall 2000 entering class:
Number of early decision applications received by your institution: 193
Number of applicants admitted under early decision plan: 135
Please provide significant details about your early decision plan:
☐

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
☐ Yes X No
If "yes," please complete the following:
Early action closing date: ☐
Early action notification date: ☐

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted Applicants	Enrolled Applicants

Men	58	27	18
Women	4	4	1
Total	62	31	19

Application for Admission

D3. Indicate terms for which transfers may enroll:
X Fall ☐ Winter ☐ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☐ Yes X No
If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		1 March		1 May	X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes X No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number: * Unit type:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number: * Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: *

D17. Describe other transfer credit policies:

* No more than 1/2 of curriculum requirements can be transferred.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- X Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance learning
- X Double major
- Dual enrollment
- English as a Second Language (ESL)
- X Exchange student program (domestic)
- External degree program
- X Honors program
- X Independent study
- X Internships
- Liberal arts/career combination
- Student-designed major
- X Study abroad
- X Teacher certification program
- Weekend college
- X Other (specify): Summer Transition Program: Optional for incoming freshman.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- X English (including composition)
- X Foreign languages
- X History
- X Other (describe): ROTC, P.E.
- Humanities
- X Mathematics
- Philosophy
- X Sciences (biological or physical)
- Social science

Library Collections

Report the number of holdings. Refer to the 2000 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

Books, serial backfiles and other materials (include government documents):

E4. Paper - Volumes: 507,133 (line 26, column 2)
E5. Paper - Titles: 162,053 (line 27, column 2)
E6. Microforms - Units: 18,137 (line 28, column 2)
E7. Current serial subscriptions in paper and microform (include government documents): 785 (line 29, column 2)
E7. Audiovisual materials - Units: 4,896 (line 30, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	52.4	48.3
Percent of men who join fraternities	0	0
Percent of women who join sororitities	0	0
Percent who live in college-owned, -operated, or -affiliated housing	100.0%	100.0%
Percent who live off campus or commute	0	0
Percent of students age 25 and older	0	0
Average age of full-time students	18.7	20.2
Average age of all students (full- and part-time)	18.7	20.2

F2. Activities offered Identify those programs available at your institution.

X Choral groups	X Marching band	X Student government
X Concert band	X Music ensembles	X Student newspaper
Dance	X Musical theater	Student-run film society
X Drama/theater	Opera	Symphony orchestra
X Jazz band	X Pep band	Television station
X Literary magazine	Radio station	X Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

X On campus
☐ At cooperating institution (name):

Naval ROTC is offered:
X On campus
☐ At cooperating institution (name):

Air Force ROTC is offered:
X On campus
☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☐ Coed dorms
☐ Men's dorms
☐ Women's dorms
☐ Apartments for married students
☐ Apartments for single students
☐ Special housing for disabled students
☐ Special housing for international students
☐ Fraternity/sorority housing
☐ Cooperative housing
X Other housing options (specify): Barracks (3-5 Students/room)

G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS In-District:	2,924	2,924
In-state (out-of-district):	2,924	2,924
Out-of-state:	13,992	13,992
NONRESIDENT ALIENS:	13,992	13,992
REQUIRED FEES:	* 2,206	* 2,206

ROOM AND BOARD (on-campus):	4,838	4,838
ROOM ONLY: (on-campus)	1,476	1,476
BOARD ONLY: (on-campus meal plan)	3,362	3,362

* Charges for uniforms, haircuts, laundry and pressing are excluded because these charges are not included in cost figures used at other institutions.

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum 21 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes X No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	650.00		
Room only:			
Board only:			
Transportation:	VA = 600.00 NVA = 750.00		
Other expenses:	1050.00		

G6. Undergraduate per-credit-hour charges: Summer School only

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	90.00
In-state (out-of-district):	90.00
Out-of-state:	270.00
NONRESIDENT ALIENS:	270.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less-than-full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
X 2000-2001 estimated or ☐ 1999-2000 final

	Need-based	Non-need-based
	$	$
Scholarships/Grants		
Federal	475,554	2,379,021
State	587,126	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	1,598,662	1,956,764
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	10,000	320,756
Total Scholarships/Grants	2,671,342	4,656,541
Self-Help		
Student loans from all sources (excluding parent loans)	1,136,437	669,626
Federal Work-Study	69,500	
State and other work-study/employment	0	0
Total Self-Help	1,205,937	669,626
Parent Loans	0	0
Tuition Waivers	0	162,500
Athletic Awards	421,952	1,168,394

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad

a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 Cohort)	349	1330	0
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	247	692	0
c) Number of students in line **b** who were determined to have financial need	183	543	0
d) Number of students in line **c** who received any financial aid	174	527	0
e) Number of students in line **d** who received any need-based gift aid	167	518	0
f) Number of students in line **d** who received any need-based self-help aid	106	325	0
g) Number of students in line **d** who received any non-need-based gift aid	39	119	0
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	101	344	0
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	86.7%	92.7%	0
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 11,611	$ 7,524	$ 0
k) Average need-based gift award of those in line **e**	$ 10,243	$ 6,051	$ 0
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,012	$ 2,556	$ 0
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who received a need-based loan	$ 3,012	$ 2,342	$ 0

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	**Full-time Undergrad (Incl. Fresh)**	**Less Than Full-time Undergrad**
n) Number of students in line **a** who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	46	245	0
o) Average dollar amount of non-need-based gift aid awarded to students in line **n**	$ 9,410	$ 11,694	$ 0
p) Number of students in line **a** who received a non-need-based athletic grant or scholarship	14	86	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line **p**	$ 8,224	$ 10,520	$ 0

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

X Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

H4. Percent of 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed

through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 32 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: $14,419

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

X College-administered need-based financial aid is available
X College-administered non-need-based financial aid is available
☐ College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: $

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: $

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X FAFSA
X Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial (Divorced/Separated) Parent's Statement
☐ Business/Farm Supplement
☐ Other:

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: N/A

☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ Foreign Student's Financial Aid Application
☐ Foreign Student's Certification of Finances
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:
Deadline for filing required financial aid forms: 1 March
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): ☐

b) Students notified on a rolling basis: X Yes ☐ No If yes, starting date: 15 March

H11. Indicate reply dates: N/A

Students must reply by (date): ____ or within _____ weeks of notification.

Types of Aid Available

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
X Direct Subsidized Stafford Loans
X Direct Unsubsidized Stafford Loans
X Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
☐ FFEL Subsidized Stafford Loans
☐ FFEL Unsubsidized Stafford Loans
☐ FFEL PLUS Loans

X Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☐ College/university loans from institutional funds
☐ Other (specify): ☐

H13. Scholarships and Grants

Need-Based:
X Federal Pell
X SEOG
X State scholarships/grants
X Private scholarships
X College/university gift aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify): ☐

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
		Alumni affiliations	X	X	Minority status
		Art	X		Music/drama
X	X	Athletics			Religious affiliation
					State/district

		Job skills	X	X	residency
X		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophtalmology, or radiology.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DBM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal degree: the highest degree in a field: example, M.Arch (architecture) and MFA (Master of Fine Arts).

	Full-time	**Part-time**	**Total**
a.) Total number of instructional faculty	96	47	143
b.) Total number who are members of minority groups	4	2	6
c.) Total number who are women	10	14	24
d.) Total number who are men	86	33	119
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	92	16	108
g.) Total number whose highest degree is a master's but not a terminal master's	4	28	32
h.) Total number whose highest degree is a bachelor's	0	3	3
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 11.6 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	81	227	174	4	0	0	0	486

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUBSECTIONS	40	29	14	1	0	0	0	84

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			9 3.5%	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			11 4.2%	11
Education				13
Engineering/engineering technologies			80 30.8%	14 and 15
English			15 5.8%	23
Foreign languages and literature				16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1 0.4%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			13 5.0%	40 and 41
Protective services/public administration				43 and 44
Psychology			4 1.5%	42
Social sciences and history			127 48.8%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts				50
Other				

TOTAL			260 100%	

A.E. Shafer, Statistical Analyst, V.M.I.
November 16, 2000.