WR 102: Composition II

Course Description:

Having completed WR 101, you should have a clear understanding of the fundamental principles of rhetoric, the expository essay, and writing as a process. WR 102 will build on that foundation by helping you learn to craft a defensible argumentative thesis and to synthesize and integrate the ideas of others into your own writing. This course will introduce methods and strategies of conducting research, including how to identify, locate, and evaluate secondary sources of information, as well as how to ethically incorporate and document material from secondary sources.

As part of the core curriculum, first-year composition courses encourage active learning and are conducted as writing workshops in which you will regularly meet in small groups to discuss and respond in writing to challenging readings, as well as drafts of one another's essays. In addition to participating in these workshops, you will frequently meet with the instructor in individual conferences to discuss your writing at various stages of the drafting process. Such training helps prepare you not only for successful academic and professional lives but also for full participation in your lives as educated citizens.

The **goals** of the first-year composition sequence are:

- Analyze the audience, occasion, and purpose of a rhetorical situation in order to formulate a response to an idea or problem.
- Generate ideas through both discovery and consultation of a variety of sources.
- Develop ideas fully, offering compelling support and evidence for assertions or conclusions.
- Organize ideas coherently, integrating sources effectively and documenting them appropriately.
- Edit writing for clarity, precision, and stylistic effectiveness.
- Proofread writing to ensure grammatical and mechanical correctness.