Admissions Data
Common Data Set
Fall 2001

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	Virginia Military Institute
City/State/Zip	**Lexington, Virginia 24450-0304**
Main phone	**(540) 464-7207**
WWW Home Page Address	**www.vmi.edu**
Admissions Phone Number	**(540) 464-7211**
Admissions Toll-Free Number	**1-800-767-4207**
Admissions Office Mailing Address	**VMI Office of Admissions**
City/State/Zip	**Lexington, Virginia 24450-0304**
Admissions Fax number:	**(540) 464-7746**
Admissions E-mail Address:	**admissions@mail.vmi.edu**

Is there a separate URL application site on the Internet? If so, please specify: **Yes**

www.vmi.edu/admissions

A2. Source of institutional control *(check one only)*

X Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

X Coeducational college

Men's college

Women's college

A4. Academic year calendar

X Semester

4-1-4

Quarter

Continuous (describe):

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

Certificate

Postbachelor's certificate

Diploma

Master's

Associate

Post-master's certificate

Transfer

Doctoral

Terminal

First professional

X Bachelor's

First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	355	17		
Other first-year, degree-seeking	19	1		
All other degree-seeking	876	43		
Total degree-seeking	1250	61		
All other undergraduates enrolled in credit courses				
Total undergraduates	1250	61		
First-professional				
First-time, first-professional students				
All other first-professionals				
Total first-professional				
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate				

Total all undergraduates: 1311

Total all graduate and professional students:

GRAND TOTAL ALL STUDENTS: 1311

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduate" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	5	40	
Black, non-Hispanic	29	69	
American Indian or Alaskan Native	4	6	
Asian or Pacific Islander	12	50	
Hispanic	11	40	
White, non-Hispanic	309	1104	
Race/ethnicity unknown	2	2	
Total	372	1311	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	294
Postbachelor's certificates	
Master's degrees	
Post-master's certificate	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 334

B5. Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 1995 cohort, after adjusting for allowable exclusions: 334
(Subtract question B5 from question B4)

B7. Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999): 181

B8. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): 38

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): 16

B10. Total graduating within six years (sum of questions B7, B8, and B9): 235

B11. Six-year graduation rate for 1995 cohort (question B10 divided by question B6): 70.4 %

Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001? 86.2 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications
C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1252
Total first-time, first-year (freshman) women who applied	97
Total first-time, first-year (freshman) men who were admitted	768
Total first-time, first-year (freshman) women who were admitted	79
Total full-time, first-time, first-year (freshman) men who enrolled	388
Total part-time first-time, first-year (freshman) men who enrolled	

Total full-time, first-time, first-year (freshman) women who enrolled: 22

Total part-time first-time, first-year (freshman) women who enrolled:

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☑ Yes ☐ No

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list: 73

Number accepting a place on the waiting list: N/A

Number of wait-listed students admitted: 0

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☐ High school diploma is required and GED is accepted
- ☑ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☑ Require
- ☐ Recommend
- ☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	3	
Foreign language	3	4
Social studies	N/A	
History	N/A	
Academic electives	N/A	

Other *(specify)*	N/A	

Basis for Selection N/A

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students

Open admission policy as described above for all students, but

- ☐ selective admission for out-of-state students
- ☐ selective admission to some programs

other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	☑	☐	☐	☐
Class rank	☑	☐	☐	☐
Recommendation(s)	☐	☐	☑	☐
Standardized test scores	☑	☐	☐	☐
Essay	☐	☐	☐	☐

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview	☐	☑	☐	☐
Extracurricular activities	☐	☑	☐	☐
Talent/ability	☐	☐	☑	☐
Character/personal qualities	☑	☐	☐	☐
Alumni/ae relation	☐	☐	☑	☐
Geographical residence	☐	☐	☑	☐
State residency	☐	☑	☐	☐
Religious affiliation/commitment	☐	☐	☐	☐
Minority status	☐	☑	☐	☐
Volunteer work	☐	☑	☐	☐
Work experience	☐	☐	☐	☐

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☑ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	☐	☐	☐	☐	☐
ACT	☐	☐	☐	☐	☐
SAT I or ACT (no preference)	☑	☐	☐	☐	☐
SAT I or ACT--SAT I preferred	☐	☐	☐	☐	☐
SAT I or ACT--ACT preferred	☐	☐	☐	☐	☐
SAT I and SAT II	☐	☐	☐	☐	☐
SAT I and SAT II or ACT	☐	☐	☐	☐	☐
SAT II	☐	☐	☐	☐	☐

In addition, does your institution use applicants' test scores for placement or counseling?
Placement ☐ Yes ☑ No
Counseling ☐ Yes ☑ No

B. Does your institution use the SAT I or II, or the ACT for **placement only**? If so, please mark the appropriate boxes below: N/A

PLACEMENT

	Require	Recommend	Require for Some
SAT I	☐	☐	☐
SAT II	☐	☐	☐
ACT	☐	☐	☐
SAT I or ACT	☐	☐	☐

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: ____
Latest date by which SAT II scores must be received for fall-term admission: ____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): ____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	90.0	Number submitting SAT scores	369
Percent submitting ACT scores	23.2	Number submitting ACT scores	95

	25th Percentile	75th Percentile
SAT I Verbal	520	610
SAT I Math	520	610
ACT Composite	21	25
ACT English	N/A	N/A
ACT Math	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	5.1	2.7
600-699	24.1	33.6
500-599	56.2	51.8
400-499	14.6	11.9
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	7.4		
24-29	34.7		
18-23	54.7		
12-17	3.2		
6-11			
Below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	14.7
Percent in top quarter of high school graduating class	44.1
Percent in top half of high school graduating class	84.7
Percent in bottom half of high school graduating class	15.3
Percent in bottom quarter of high school graduating class	2.1

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 82.9

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for

those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	74.1
Percent who had GPA between 2.0 and 2.99	25.9
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.278

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.8 %

Admission Policies

C13. Application fee

Does your institution have an application fee? ☑ Yes ☐ No
Amount of application fee: 25.00
Can it be waived for applicants with financial need? ☑ Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? ☑ Yes ☐ No
Application closing date (fall): March 1
Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? ☐ Yes ☑ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): January 1
By (date):
Other:

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):
No set date:
Must reply by May 1 or within 4 weeks if notified thereafter
Other:

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☐ Yes ☑ No
If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-

time, first-time, first-year (freshman) students one year or more before high school graduation? ☑ Yes ☐ No

C20. Common application: Will you accept the common application distributed by the National Association of Secondary School Principals if submitted?
☐ Yes ☑ No
If "yes," are supplemental forms required? ☐ Yes ☐ No
Is your college a member of the Common Application Group? ☐ Yes ☐ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?
☑ Yes ☐ No
If "yes," please complete the following:
First or only early decision plan closing date: November 15
First or only early decision plan notification date: December 15
Other early decision plan closing date:
Other early decision plan notification date:
For the Fall 2001 entering class:
Number of early decision applications received by your institution: 213
Number of applicants admitted under early decision plan: 156
Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
☐ Yes ☑ No
If "yes," please complete the following:
Early action closing date:
Early action notification date:

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☑ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☑ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	80	27	21
Women	7	5	2

Total	87	32	23

Application for Admission

D3. Indicate terms for which transfers may enroll:
☑ Fall ☐ Winter ☐ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☐ Yes ☑ No
If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
2.0

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1		May 1	X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☑ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number: * Unit type:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number: * Unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:
N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:
*

D17. Describe other transfer credit policies:

* No more than 1/2 of curriculum requirements can be transferred.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☑ Accelerated program
- ☐ Cooperative (work-study) program
- ☐ Cross-registration
- ☐ Distance learning
- ☑ Double major
- ☐ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☑ Exchange student program (domestic)
- ☐ External degree program
- ☑ Other (specify): Summer Transition Program: Optional for incoming freshman.
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☐ Weekend college

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☑ Foreign languages
- ☐ Humanities
- ☑ Mathematics
- ☐ Philosophy
- ☑ Sciences (biological or physical)

- [x] History
- [ ] Social science
- [x] Other (describe): ROTC, P.E.

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: 162,053

E5. Current serial subscriptions (paper, microform, electronic): 785

E6. Microforms (units): 18,137

E7. Audiovisual materials (units): 4,896

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	47.3	46.7
Percent of men who join fraternities	-0-	-0-
Percent of women who join sororitities	-0-	-0-
Percent who live in college-owned, -operated, or -affiliated housing	100	100
Percent who live off campus or commute	-0-	-0-
Percent of students age 25 and older	-0-	0.2
Average age of full-time students	18.7	20.2
Average age of all students (full- and part-time)	18.7	20.2

F2. Activities offered Identify those programs available at your institution.

- [x] Choral groups
- [x] Concert band
- [ ] Dance
- [x] Drama/theater
- [x] Jazz band
- [x] Literary magazine
- [x] Marching band
- [x] Music ensembles
- [x] Musical theater
- [ ] Opera
- [x] Pep band
- [ ] Radio station
- [x] Student government
- [x] Student newspaper
- [ ] Student-run film society
- [ ] Symphony orchestra
- [ ] Television station
- [x] Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- [x] On campus
- [ ] At cooperating institution (name):

Naval ROTC is offered:
- [x] On campus
- [ ] At cooperating institution (name):

Air Force ROTC is offered:
- [x] On campus
- [ ] At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- [ ] Coed dorms
- [ ] Men's dorms
- [ ] Women's dorms
- [ ] Apartments for married students
- [ ] Apartments for single students
- [ ] Special housing for disabled students
- [ ] Special housing for international students
- [ ] Fraternity/sorority housing
- [ ] Cooperative housing
- [x] Other housing options (specify): Barracks (3-5 students / room)

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS In-District:	3,124	3,124
In-state (out-of-district):	3,124	3,124
Out-of-state:	14,944	14,944
NONRESIDENT ALIENS:	14,944	14,944
REQUIRED FEES:	* 2,258	* 2,258
ROOM AND BOARD (on-campus):	5,055	5,055
ROOM ONLY: (on-campus)	1,542	1,542
BOARD ONLY: (on-campus meal plan)	3,513	3,513

* Charges for uniforms, haircuts, laundry and pressing are excluded because these charges are not included in cost

figures used at other institutions.

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum 21 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☑ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	650		
Room only:			
Board only:			
Transportation:	VA = 300		
	NVA = 750-1950		
Other expenses:	1,350		

G6. Undergraduate per-credit-hour charges: Summer School Only

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	90.00
In-state (out-of-district):	90.00
Out-of-state:	297.00
NONRESIDENT ALIENS:	297.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less-than-full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
☑ 2001-2002 estimated or ☐ 2000-2001 final

Scholarships/Grants	
Federal	51
State	54
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	2,(
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	6,(
Total Scholarships/Grants	3,(
Self-Help	
Student loans from all sources (excluding parent loans)	1,(
Federal Work-Study	51
State and other work-study/employment	-0-
Total Self-Help	1,(
Parent Loans	-0-
Tuition Waivers	-0-
Athletic Awards	

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart

below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

529,302 1,245,512

	First-time Full-time Freshman	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 Cohort)	372	1311	
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	262	681	
c) Number of students in line **b** who were determined to have financial need	180	503	
d) Number of students in line **c** who received any financial aid	176	488	
e) Number of students in line **d** who received any need-based gift aid	144	393	
f) Number of students in line **d** who received any need-based self-help aid	86	257	
g) Number of students in line **d** who received any non-need-based gift aid	71	185	
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	102	319	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	93.2 %	93.2 %	%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 13,017	$ 12,838	$
k) Average need-based gift award of those in line **e**	$ 11,459	$ 10,682	$
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,767	$ 4,288	$
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who received a need-based loan	$ 3,767	$ 4,087	$

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who received non-need-based gift aid (exclude those receiving athletic	48	297	

awards and tuition benefits)			
o) Average dollar amount of non-need-based gift aid awarded to students in line **n**	$ 8,946	$ 11,388	$
p) Number of students in line **a** who received a non-need-based athletic grant or scholarship	20	108	
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line **p**	$ 11,888	$ 11,533	$

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?
- [x] Federal methodology (FM)
- [ ] Institutional methodology (IM)
- [ ] Both FM and IM

H4. Percent of 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 51.6 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: $ 12,867

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:
- [ ] College-administered need-based financial aid is available
- [ ] College-administered non-need-based financial aid is available
- [x] College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: -0-

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: $ -0-

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: $ -0-

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- [x] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial (Divorced/Separated) Parent's Statement
- [ ] Business/Farm Supplement

☐ Other:

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit: N/A

☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ Foreign Student's Financial Aid Application
☐ Foreign Student's Certification of Finances
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1
Deadline for filing required financial aid forms: March 1
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis: ☑ Yes ☐ No If yes, starting date: March 15

H11. Indicate reply dates:

Students must reply by (date): May 1 or within weeks of notification.

Types of Aid Available

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
☑ Direct Subsidized Stafford Loans
☑ Direct Unsubsidized Stafford Loans
☑ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL) N/A
☐ FFEL Subsidized Stafford Loans
☐ FFEL Unsubsidized Stafford Loans
☐ FFEL PLUS Loans

☑ Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☐ College/university loans from institutional funds
☐ Other (specify):

H13. Scholarships and Grants

Need-Based:
- [x] Federal Pell
- [x] SEOG
- [x] State scholarships/grants
- [x] Private scholarships
- [x] College/university gift aid from institutional funds
- [ ] United Negro College Fund
- [ ] Federal Nursing Scholarship
- [ ] Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
☑	☐	Academics	☑	☐	Leadership
☐	☐	Alumni affiliations	☑	☑	Minority status
☐	☐	Art	☑	☐	Music/drama
☑	☑	Athletics	☐	☐	Religious affiliation
☐	☐	Job skills	☑	☐	State/district residency
☑		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophtalmology, or radiology.
First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DBM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
Terminal degree: the highest degree in a field: example, M.Arch (architecture) and MFA (Master of Fine Arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	100	45	145
b.) Total number who are members of minority groups	4	5	9
c.) Total number who are women	14	16	30
d.) Total number who are men	86	29	115
e.) Total number who are nonresident aliens (international)	-0-	-0-	-0-
f.) Total number with doctorate, first professional, or other terminal degree	94	13	107
g.) Total number whose highest degree is a master's but not a terminal master's	6	29	35
h.) Total number whose highest degree is a bachelor's	-0-	3	3
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	-0-	-0-	-0-

Total number whose highest degree is doctorate: 94 12 106

I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: 11.4 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class

subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	96	243	161	7				507

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUBSECTIONS	36	15	17	2				70

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			2.0	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			8.2	11
Education				13
Engineering/engineering technologies			24.5	14 and 15
English			4.4	23
Foreign languages and literature				16
Health professions and related				

sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			0.3	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			4.4	40 and 41
Protective services/public administration				43 and 44
Psychology			9.2	42
Social sciences and history			47.0	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts				50
Other				
TOTAL	100%	100%	100%	

A.E. Shafer, Statistical Analyst, V.M.I.
December 04, 2001

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